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ABSTRACT

This book describes the development of a new elementary mathematics curriculum called "Investigations in Number, Data, and Space". The book has practical suggestions and is aimed at helping educators who are implementing curricula such as Investigations. Chapter titles include: (1) "Teaching Children Mathematics"; (2) "The Jobs of a Mathematics Curriculum"; (3) "A Look into the Classroom"; (4) "Questions Teachers Ask"; (5) "A New Kind of Assessment"; and (6) "Finding Time and a Place for Math." (MM)

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